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Office Memorandum • UNITED STATES GOVERNMENT

TO : Director of Training

DATE: 9 October 1958

FROM : Chief, School of International
Communism and the USSR

Document No. _____

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Class. CHANGED TO: TS S

DDA Memo, 4 Apr 77

Auth: DDA REG. 77/1723

Date: 10 MAR 1978

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SUBJECT: Weekly Activities Report No. 40
3 October --9 October

I. SIGNIFICANT ITEMS

1. As the number of registrants for the course on Organization and Operations of the Communist Party was only five for the next running it was cancelled as proposed in the last Weekly Activities Report. Before cancelling, however, all five individuals, together with the Training Officer in the component of each and the Branch Chiefs over each, were called personally by [redacted]. As a result arrangements were made for three of the five to audit selected lectures of the JOT program scheduled for 20 through 29 October. Special tutorial, together with selected reading, will be given to supplement these lectures. Of the other two, one has resigned from the Agency and the other prefers to wait for a later course.

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2. a. Preparation for the schedule of presentations to the [redacted] is proceeding satisfactorily although some concern exists on the part of the Office of Security regarding these presentations. As every lecture will be written out in advance they will be turned over to the Office of Security prior to delivery even though we have not conceded that the Office of Security is qualified to make a very effective review of these lectures.

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b. Colonel [redacted] has given us suggestions for handling the lectures which deal with the manner of presentation. These suggestions are being forwarded to each lecturer.

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c. I will attend the first lecture with Mr. Kirkpatrick as there are certain problems in getting to the second floor of the auditorium.

II. OTHER ACTIVITIES

1. Preparation for the JOT program seems to be proceeding satisfactorily with only two possible conflicts:

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a. The Intelligence School has discussed with [] our presentations which may have a bearing on their presentations of intelligence techniques. In this regard they wish to be assured that no research projects to be carried out by this school would conflict with what the Intelligence School would later teach.

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b. Two sessions of the JOT lectures conflict with the anticipated use of the R&S Auditorium by the Intelligence School. This arose because of the size of the JOT group which was greater than originally planned for.

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As a result [] is taking the matter up with []. This school has no concern with where it gives the lectures but it does feel that moving about from place to place is unwise if it can be prevented.

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2. Material for the RIS lecture at the CIC school at Holabird is being provided [] by SR Division and will be cleared through the CI Staff. The course will be composed of about 160 officers of which 20% will have had combat intelligence experience and 80% will have had experience in one or more of the following areas: []

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[] Most will have dealt with CIA people in the field. Despite a feeling that this group may be "anti-Agency" I still do not visualize any particular problems but will go over the lecture carefully with [] and try to alert him to any potential controversies.

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3. [] was called upon by the Language and Area School to assist in two day's tutorial and discussions at [] in the Czech language this week.

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4. [] has had two sessions with [] of ICD/CI Staff, previewing a publication of 170 pages which that staff intends to put out on developments in International Fronts during 1958.

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5. [] of the Contact Division has advised this school that []

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has produced a paper entitled "Khrushchev's Economic Policies." [] desires to confer with some one concerning this. [] advised [] that after reading the paper we would decide whether to seek an appointment and conference. Depending upon the depth of the paper I think it may be appropriate to ask Contacts Division whether or not they have taken this up with ORR.

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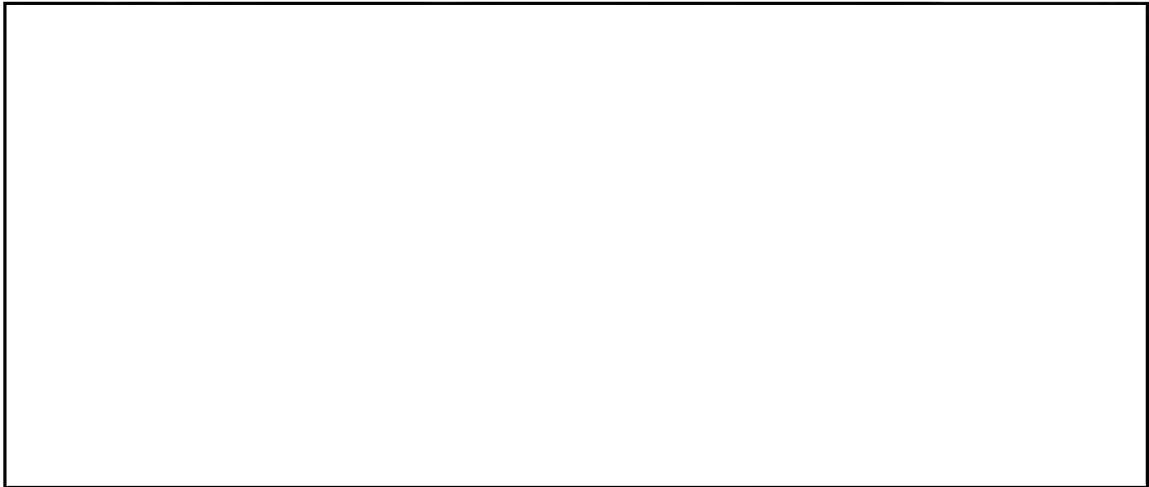
6. Pursuant to the plan to educate and become more closely associated with the divisions of DDP, NEA Division appointed Mr. John Waller to be briefed by the school in order that that Division can be certain it is making the most use possible of its facilities. Although a luncheon session with either [] was on the agenda, this was postponed due to my recent somewhat sporadic attendance at the office.

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From my personal discussions with him previously I feel that it will be necessary to go outside of this school to make any suggestions. I plan on talking to [redacted] and possibly individuals in ORR before answering.

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III. PERSONNEL NOTES (See attached sheet for non agency presentations and tutorial training.)

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1. Rather than immediately fill the secretarial slot occupied by [redacted] it is our present intention to attempt to borrow a clerk for approximately four to six weeks to catch up on certain work which apparently [redacted] did not satisfactorily handle. As this is the most active time for this school it is generally believed that after a period of six weeks there is a reasonably good likelihood that we will not need the additional assistance. This, of course, will also give us time to discuss possible rearrangement of the offices to make them physically contiguous and therefore more efficient. It now appears that if the classroom in Wing B just beyond our main offices can be released it could easily be turned into private offices for the instructors from Wing A as there are already movable partitions which set the classroom off from the hallway to these offices.

2. I have discussed with [redacted] the possible request for [redacted] We would like to hold this in abeyance until we are sure that [redacted] is on board. At that time, however, we rather feel that the need for [redacted] will considerably diminish and that we probably will not request him. Should [redacted] not come on board we might change this. However, [redacted] has some reservations, and I have some question that the present level of training is going to require even as many as we presently have in the future.

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